

Fundamental British Values



Together we learn, trust and succeed

Shelton is an inclusive and forward thinking school where we provide and maintain a culture of integrity and trust in which our pupils are honoured and people of all races, faiths and backgrounds are valued and respected. Our school recognises each child's natural and unique abilities. The potential of each child is celebrated by providing a high quality, challenging, inspiring and engaging curriculum designed to meet the needs of each pupil.

As a school community we strive to develop a sense of the value and power of education. The curriculum is at the heart of what is taught in our school and it is imperative that it is relevant as well as organic, continually evolving to meet the needs of the pupils.

As a community we are committed to ensuring our pupils experience and develop responsible environmental and democratic principles so that they are equipped to meet the challenges of their futures. We are dedicated to preparing our pupils for success in an ever-changing world by creating and nurturing a community of life-long learners and responsible citizens who embrace and promote fundamental British values.



The documents says..	..and this is what we do because this is who we are .
<p>The curriculum is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for opportunities, responsibilities and experiences of later life in modern Britain.</p>	<p><i>The curriculum is broad and balanced, complies with legislation and provides a wide range of subjects</i></p> <ul style="list-style-type: none"> • Curriculum Vision (Big Picture) • Curriculum Context Maps • Curriculum by Subject • Extra-curricular • Pupil discussions • Book scrutinies • Subject leadership • Themed weeks / days • Displays • Sports teams / choirs • Performances <p style="text-align: center;"><i>Together we learn, trust and succeed</i></p> <ul style="list-style-type: none"> • Climate of pupil enjoyment and self- belief • Ensure coverage and effective links and connections • Establish effective monitoring systems • High expectations for the core skills e.g. WKS • Reading Breakfast, curriculum evenings for parents • Healthy Schools • International Links e.g. Honduras, Uganda • Basic Skills • Investors in pupils <p><i>preparing pupils for opportunities, responsibilities and experiences of later life in modern Britain</i></p> <ul style="list-style-type: none"> • Develop a strong work ethic • School Council • Playground Pals • Mini leaders • Buddy Readers • Cross key stage collaboration e.g. Y6/Y4 <ul style="list-style-type: none"> • Residential visits / school visits • Links with industry - Rolls Royce, Schneider Electric • Stay Safe at Shelton Weeks e.g. • Road and fire safety • Stranger Danger • Internet safety <ul style="list-style-type: none"> • Cycling training

Actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

Actively promotes the fundamental British values of democracy, the rule of law,

- Democracy in the curriculum eg - national events - elections/ opening of parliament/ referendum
- School Council
- Investors in Pupils
- Mini leaders
- Class Council
- Golden Rules and how they relate to rule of law
- Behaviour policy - rules and consequences
- Internet safety
- Parent evenings
- Year group Governors

individual liberty and mutual respect

- Learning Warrior
- *Impeccable behaviour, vivacious learning, children who flourish*
- Rights of the Child – Investors in Pupils
- Class budget
- Behaviour Policy
- Conflict and resolution – PSHE/Circle Time
- SEAL e.g. ‘getting on and falling out’
- Golden Time
- Curriculum - history

tolerance of those with different faiths and beliefs

- RE curriculum
- Celebration of different festivals – e.g. Christmas, Easter, Diwali, Chinese New Year
- Assemblies
- Global learning and links e.g. Honduras, Uganda

<p>Promotes high levels of achievement and good behaviour</p>	<p><i>Promotes high levels of achievement</i></p> <ul style="list-style-type: none"> • Work as a team - all sing the same song every minute of every day! • Celebrate success - Achievement assemblies / text to parents / Shelton Stars/Parent Stars • Writing Star Awards • Web site • High levels of attendance – Attendance Team • High expectations of behaviour – behaviour team • Analysis of strengths and areas for improvement • School Development Plan - quantifiable targets • Governor involvement • High expectations for staff and pupils - Quality of Learning • Work scrutiny • Development of middle leaders • Pupil Progress Meetings • Observation in lessons • Pupil discussions • Scrutiny of books, planning and classroom environments • Learning Walks • Staff CPD • Subject Leadership - invest in support <p><i>and good behaviour</i></p> <ul style="list-style-type: none"> • Behaviour Policy • Investors in pupils • Rules and consequences • Class Charter • Rights and responsibilities • Playground Pals • Mini leaders • Whole school Golden Time • Reflection • Expectations of good manners • Playtime zones

<p>Promotes tolerance of and respect from people of all faiths (or those of no faith), cultures and lifestyles through the effective SMSC development of pupils, including through the extent to which schools engage their pupils in extra-curricular activity and volunteering within their local community.</p>	<p><i>Promotes tolerance of and respect from people of all faiths (or those of no faith), cultures and lifestyles through the effective SMSC development of pupils,</i></p> <ul style="list-style-type: none"> • School ethos • Rights of the Child • International links • Investors in pupils • Assemblies • Displays • Learning mentor • Circle time • SEAL • Themed weeks/ days <p><i>including through the extent to which schools engage their pupils in extra-curricular activity</i></p> <ul style="list-style-type: none"> • Extra-curricular - sport, choir, computing, dance, scrabble club, cookery, knitting club, homework club, breakfast club • charity events - community events • Shelton PTA • Governors running clubs • sports days • competitions <p><i>volunteering within their local community</i></p> <ul style="list-style-type: none"> • school fayres • Charity events • school ground events • Singing! • PTA fundraisers

<p>Includes a balanced approach to RE that is broadly Christian but takes into account of other principal religions represented in Britain.</p>	<p><i>Includes a balanced approach to RE that is broadly Christian</i></p> <ul style="list-style-type: none"> • Follow a scheme to ensure coverage • Subject leadership • Curriculum Map • Celebrating Christmas and Easter with traditional activities • Celebrating other cultures <p><i>Christian but takes into account of other principal religions represented in Britain</i></p> <p>Diverse culture</p> <ul style="list-style-type: none"> • Muslim • Hindu – worship/holy books • Sikh - birth and death of a Guru, holy books • Jewish -Passover, Hanukkah, Purim • Buddhism – heroes, Buddhist texts, faith through meditation • Shelton Promise
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