



Shelton Junior School

PSHE Policy Personal, Social, Health and Economic Education

*Approved: January 2017
Review date: January 2020*

The School Population and Special Consideration.

Shelton Junior School is a larger than average-sized junior school. The proportion of pupils known to be eligible for free school meals is above average. The proportion of children who have special educational needs is average.

The Importance of Personal, Social and Health and Economic Education and Citizenship.

Through the teaching of P.S.H.E and Citizenship we aim to develop our children's confidence and responsibility so they become more mature and independent. They will learn how to make informed choices about their health and environment and about developing a sense of social justice. They will also have the opportunity to play an active role as a member of the school and wider community and learn about issues, problems and practices in our democracy.

Investors in Pupils

Shelton Junior School achieved the Investors in Pupils Award in July 2015. The principle of this award is to empower all pupils and to help contribute to raising achievement.

As part of Investors in Pupils, the pupils find out about our school, the jobs of everyone who works in it, the role and responsibility of the school governors, how the school budget is spent and their own responsibilities within the school.

Investors in Pupils encourages the pupils to take responsibility for setting targets. We set whole class targets about things that the children want to improve on as a class and individual, personal targets for themselves, each half term. Investors in Pupils also helps the children to recognise the importance of the roles and responsibilities of everyone involved in their school, and helps them to consider how they as pupils can help to make a difference.

All our classrooms have an 'Investors in Pupils' display, which displays:

- A Class Target
- Personal Targets
- Picture of the Year Group Governor
- Class Charter - compiled and agreed with the children
- A class induction book
- The class budget
- Weekly attendance percentage

Budget Challenge

Every class is given a budget of £50 at the start of the school year, which they can spend on anything they want at the end of the year. This could be something for the classroom e.g. new books, cd, games for wet play, or something for the garden area e.g. flowers, plants, pots or even a treat for the class to enjoy.

We have created a price list for equipment that gets regularly damaged, wasted or goes missing in each class, such as glue sticks, pencils, rubbers and pens. These prices are based on real costs identified by our School Business Manager. The cost of these damaged, wasted or lost items is deducted from the class budget of £50. Knowledge of the budget and costs of resources helps the children to respect and look after school property.

Forms of Curriculum Provision.

At Shelton Junior School we follow the SEAL scheme of work, the Derby City SRE schemes of work and the Cambridge Drug Education Scheme of work alongside our Investors in Pupils work.

PSHE at SHELTON JUNIOR SCHOOL	
Term	SEAL Theme
Autumn 1	New Beginnings
Autumn 2	Getting On and Falling Out / Say No to Bullying
Spring 1	Going for Goals! / Drug Education
Spring 2	Good to be Me
Summer 1	Relationships / SRE
Summer 2	Changes

Assessment, Recording and Reporting.

In PSHE and Citizenship there are two broad areas for assessment:

- ◆ Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures and the meaning of ideas of democracy.
- ◆ How well children can use their knowledge and understanding in developing skills and attitudes, for example, through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

As a school, we will assess the children's knowledge, understanding and application of skills for all non-core subjects. These skills will be taught through the programmes of study for the age-related expectations (ARE) as set out in our PSHE skills ladders. The PSHE Key Skills follow three key themes: Health and Well-Being, Relationships and Living in the Wider World. We will use the agreed SJS RAG-rating system to assess children as used in all non-core subjects.

Role of the PSHE Leader.

The PSHE Leader will:

- ◆ Raise awareness amongst all staff of their contribution to the pupils' personal and social development and agree the overall aims, objectives and priorities
- ◆ Establish a shared view of best practice to which all pupils are entitled
- ◆ Lead policy development
- ◆ Agree the main priorities for the pupils' personal and social development and identify the major opportunities for meeting these priorities across the curriculum
- ◆ Provide appropriate support and training for staff
- ◆ Monitor and evaluate the programme and the pupils' responses to the programme
- ◆ Carry out a continuous process of review and development of the programme as part of the annual cycle of school improvement
- ◆ Order and monitor resources.

Policy disseminated to all staff and governors. Policy available on the school's website.

This policy enables Shelton Junior School to carry out our functions with a view to safeguarding and promoting the welfare of children under sections 175 and 157 of the Education Act (2002). The policy is in line with the following legislation and guidance:

- ❖ Working Together to safeguard Children (2015)
- ❖ Keeping children safe in education (September 2016)
- ❖ 'What to do if you think a child is being abused' (2015)
- ❖ Information Sharing' (2015)
- ❖ Children Act (1989)
- ❖ Children Act (2004)
- ❖ Protection of Freedoms Act (2012)

Please refer to Shelton Junior School's **Child Protection and Safeguarding Policy 2016** which is written in line with DCSB Safeguarding procedures.